

Cell Biology Learning Framework

| Topic | Learning Goals (see below for sample Learning Objectives) |
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| Membrane Structure and Function | How do varied membrane composition and the structural features of component macromolecules in different cells contribute to membrane function? |
| | How do solutes and other materials move across membranes? |
| Nuclear Structure and Function | How does the structure of the nucleus affect chromosome organization and gene expression? |
| Cytoskeleton Structure and function | How do the different components of the cytoskeleton support a variety of cell functions, such as cell shape, division, movement, sensing the environment, and cell-cell communication? |
| Cell cycle and cell division | How do cells conduct, coordinate, and regulate nuclear and cell division? |
| Cell Communication | How do cells send, receive, and respond to signals from their environment, including other cells? |
| Matter & Energy Transformation | How do cells transform energy and cycle matter? |
| Cellular Specialization | How can and why do cells with the same genomes have different structures and functions? |
| Multicellularity & Cell Connections | How do cells connect to each other and organize to function as a collective entity? |
| Protein Targeting & Trafficking | How are cellular components targeted and distributed to different regions and compartments of a cell? |
| Evolutionary History of Cells | How does evolutionary history explain the similarities and differences among cells? |
| Methods & Tools of Cell Biology | How do the methods and tools of cell biology enable and limit our understanding of the cell? |

| Topic | Learning Goals | Sample Learning Objectives | |
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| Membrane Structure and Function | How do varied membrane composition and the structural features of component macromolecules in different cells contribute to membrane function? | <p>Draw the structure of a lipid and explain how the structure allows a lipid bilayer to spontaneously assemble in an aqueous environment</p> <p>Explain the importance of membrane lipid and protein component structural asymmetries in membrane function.</p> <p>Describe the process by which membranes grow, are turned over, or are absorbed</p> <p>Explain why different membranes have different lipid and protein constituents</p> | |
| | How do solutes and other materials move across membranes? | <p>Given a set of molecules of differing solubility in water, predict their relative rates of diffusion across a membrane bilayer.</p> <p>Compare and contrast the properties and functions of channels and carriers.</p> <p>Given data about the relative concentrations of solutes on both sides of a membrane, predict the direction of solute flow.</p> <p>Design an experiment that distinguishes between different modes of crossing the membrane, such as diffusion, facilitated diffusion, active transport</p> | |
| | Nuclear structure and function | How does the structure of the nucleus affect chromosome organization and gene expression? | Describe the arrangement of chromosomal DNA in the nucleus and how it changes during the cell cycle. |
| | | | Compare and contrast how the presence of a nucleus in eukaryotes and its absence in prokaryotes alters the dynamics of gene expression. |
| | | | Design an experiment to demonstrate the role of the nuclear pore complex. |
| | | | From an evolutionary perspective, propose a mechanism that gave rise to the eukaryotic nucleus. |
| Diagram where ribosomal components are synthesized and where they are assembled. | | | |
| Cytoskeleton Structure/function | How do the different components of the cytoskeleton support a variety of cell functions, such as cell shape, division, movement, sensing the environment, and cell-cell communication? | Compare the characteristics and functions of microfilaments, microtubules, and intermediate filaments. | |
| | | Compare the structure and dynamic properties of microtubules versus actin and how these properties contribute to the different functions of these polymers in cells | |
| | | Explain how motor proteins harness energy to move along cytoskeletal tracks | |
| Cell cycle and cell division (mitosis and meiosis) | How do cells conduct, coordinate, and regulate nuclear and cell division? | Predict how a mutation or other functional alteration in a cytoskeletal protein will affect the progress of nuclear and cytoplasmic division. | |
| | | Defend the argument that the presence of a cell wall in plants and fungi requires a different method for dividing the cytoplasm than that used in animals. | |
| | | Evaluate the relative contribution of mutations in tumor suppressor genes and proto-oncogenes in the development of cancer | |
| | | Assess the usefulness and limitations of information obtained from several experimental techniques (i.e., TEM, atomic force microscopy, fluorescent antibody labeling, and confocal fluorescence time lapse microscopy) in dissecting | |

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| | | <p>cytoskeletal roles in nuclear and cell division.</p> <p>Compare different methods used to coordinate cell division in different cell types.</p> <p>Compare and contrast organization of the mitotic spindle in animal, fungal, and plant cells and discuss the evolutionary and functional relevance.</p> |
| Cell Communication | How do cells send, receive, and respond to signals from their environment, including other cells? | <p>Explain how a cell's interactions with its environment can influence cell morphology, behavior, division, or survival.</p> <p>Compare and contrast the molecular mechanisms of membrane receptor-mediated and nuclear receptor-mediated signal transduction.</p> <p>Describe different mechanisms by which a membrane-bound receptor can affect cell physiology or behavior.</p> <p>Choose an everyday human experience and explain how it is mediated by cellular changes due to an external signal.</p> <p>Describe how the presence of gap junctions alters cellular responses to extracellular signals.</p> |
| Matter & Energy Transformation | How do cells transform energy and cycle matter? | <p>list the types of energy used by cells and give examples of when / in what cells / situations the different energy sources are used</p> <p>explain why energy transformations are necessary in the cell</p> <p>Diagram the energy transformations used in glycolysis, respiration and photosynthesis in a plant cell</p> <p>Explain how cyanide, an electron transport chain inhibitor, impacts oxygen consumption within animal cells</p> |
| Cell Specialization | How can and why do cells with the same genomes have different structures and functions? | <p>Describe the role of differential gene regulation causes cell differentiation.</p> <p>Compare and contrast the structure and function of different cell types.</p> <p>Predict how a drug with a known target would affect the function of a specific cell type (e.g., a neuron).</p> <p>Evaluate the strength and limitations of pieces of evidence in support of the claim that a particular inherited diseases affects a specific cell type.</p> <p>Evaluate the benefits of cell specialization in organisms with varying degrees of complexity.</p> <p>Evaluate evidence in support of the claim stem cells have great potential in the treatment of a variety of human diseases.</p> |
| Multicellularity & Cell Connections | How do cells connect to each other and organize to function as a collective entity? | <p>Differentiate the ways plant, animal and fungal cells are connected to each other and exchange materials independent of membrane transport.</p> <p>Evaluate the claim that colonial organisms are multicellular.</p> <p>Compare and contrast cell communication in unicellular and multicellular organisms in response to pathogens, symbionts, and physical and chemical signals.</p> <p>Evaluate the importance of cell-cell communication in coordinating function in multicellular organisms.</p> |

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| | | Given an example of apoptosis, analyze its potential effect on fitness of the organism. |
| Protein Targeting & Trafficking | How are cellular components targeted and distributed to different regions and compartments of a cell? | Discuss the differences in structure of a protein occupying its target destination in the cell and immediately after translation from the mRNA |
| | | Explain the mechanism and function of the unfolded protein response and its value to the cell. |
| | | Compare the general mechanisms that allow some newly synthesized proteins to be released into the cytoplasm, whereas others are directed into other cellular compartments |
| | | Identify the different cellular compartments in a eukaryotic cell and their main functions in the cell |
| | | Analyze data to determine the path taken by a protein that normally resides in an organelle/compartments or is secreted from the cell from its site of synthesis to its final destination |
| | | Given data on effects of drugs and other functional manipulations on entry of various molecules and particles into the cell, determine what pathway is used for entry |
| | | Compare the molecular recognition events and mechanisms required for movement of proteins through different uptake and secretion pathways |
| Evolutionary History of Cells | How does evolutionary history explain the similarities and differences among cells? | Evaluate data about the evolutionary relatedness among eukaryotes, archae, and bacteria, including caveats or limitations |
| | | Evaluate the case for cytoskeleton evolution from bacterial components. |
| | | Describe the major types of genomic changes that are important in cellular and organism evolution |
| | | Compare and contrast cellular structure and function in eubacteria, archae and eukaryotes in the context of their evolutionary history. |
| Methods & Tools | How do the methods and tools of cell biology enable and limit our understanding of the cell? | Construct an explanation for the interrelatedness of photosynthesis and respiration in an evolutionary context. |
| | | Assess the usefulness and limitations of information obtained different types of microscopy. |
| | | Describe different strategies to break open cells and isolate cellular organelles. |
| | | Give an example of how the study of temperature-sensitive mutants was instrumental in elucidating the details of a cellular pathway. |